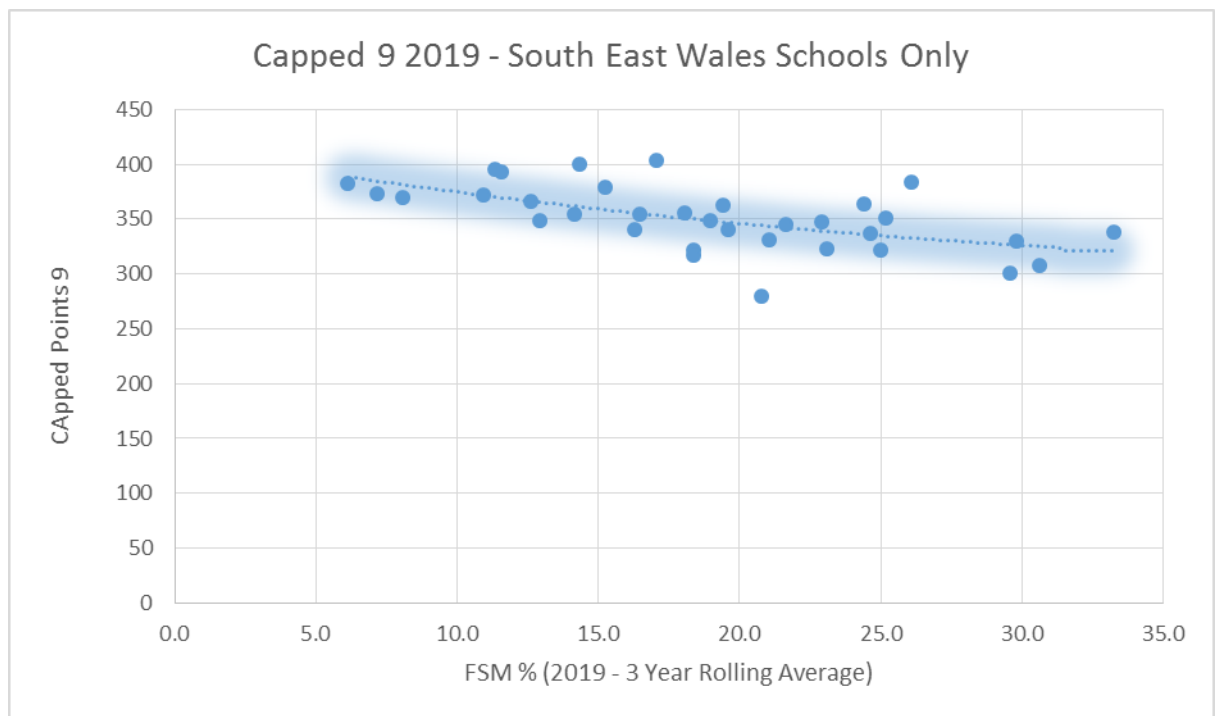


Appendix 2

1.1 **Capped 9**



1.2 Interim Measures

The table below provides a regional overview of performance for the new interim measures. This enables members to familiarise themselves with school level regional performance. (NR = No return on results day)

The table is sorted from highest performing Capped 9 to lowest performing. Each row represents a single school. Please note though that the school's FSM % is provided to provide some context.

School	LA	FSM - 3 year RA	Capped Point 9	Average points for best of Literature or first Language Welsh or English GCSE	Average points for best of Mathematics or Mathematics - Numeracy GCSE	Average points for best Science GCSE	Average points for Welsh Baccalaureate Skills Challenge Certificate
			403	42	43	42	38
			399	43	44	44	40
			395	44	47	44	43
			393	44	40	43	36
			383	41	40	39	43
			382	42	44	44	39
			379	38	38	39	40
			373	42	41	41	38
			372	41	38	40	43
			369	41	41	41	42
			366	41	42	38	45
			363	37	38	37	39
School 1	B		362	39	36	36	37
			355	42	36	40	44
			354	38	38	35	42
			354	42	39	39	37
			350	34	35	37	33
			348	37	36	35	36
			348	42	39	38	38
			347	38	38	37	33
School 2	B		345	38	36	36	42
			340	38	36	33	33
School 3	B		340	37	30	31	NR
			338	35	35	34	30
School 4	B		336	35	33	27	37
			331	36	34	29	36
			330	34	32	34	37
			323	36	35	36	33
			321	36	36	37	34
			321	37	34	31	32
			317	37	34	33	39
			308	32	31	28	37
			300	35	31	31	39
			279	35	32	29	36
Highest			403	44	47	44	45
Median			349	38	36	37	38
Lowest			279	32	30	27	30

1.3 Capped 9 Regional Performance split by FSM /Non FSM

The table below provides a regional overview of performance for the Capped 9 only, split by FSM / non FSM. The table remains sorted from highest performing Capped 9 overall to lowest performing. Each row represents a single school.

					Capped Point 9			
School	LA	FSM - 3 year RA	Cohort nonFSM	Cohort FSM	All Pupils	nonFSM	FSM	+/-
					403	417	322	-95
					399	403	373	-31
					395	404	293	-111
					393	397	357	-40
					383	395	349	-46
					382	388	271	-117
					379	390	312	-78
					373	382	208	-174
					372	382	238	-144
					369	377	293	-84
					366	378	291	-87
					363	371	325	-46
School 1	B				362	374	326	-48
					355	368	283	-85
					354	364	309	-55
					354	362	307	-55
					350	361	309	-52
					348	357	305	-52
					348	357	267	-91
					347	355	284	-71
School 2	B				345	361	273	-88
					340	351	283	-68
School 3	B				340	345	310	-35
					338	366	287	-79
School 4	B				336	350	293	-56
					331	347	264	-83
					330	340	303	-37
					323	352	226	-126
					321	340	262	-79
					321	334	268	-66
					317	324	280	-44
					308	325	245	-80
					300	308	274	-34
					279	307	184	-123
Highest					403	417	373	-31
Median					349	361	289	-71
Lowest					279	307	184	-174

Meaningful evaluation of the outcomes at individual school level will take place across the autumn term in dialogue between Local Authorities, EAS and school leaders. Support for individual schools will continue to be provided in line with the National Categorisation system.